

Newsletter

June, 2014

Volume 1, Issue 2

North Carolina CAN

CAN Coordinator:

Luann Ley Pavlu

My name is Luann Pavlu and I am your North Carolina CAN Coordinator. Feel free to message or email me with any questions, or for more information.

As a leading advocate for students with disabilities and gifts and talents, as your North Carolina CAN Coordinator, my position will play an integral role in advancing policy in federal agencies and federal/state governments.

As your CAN Coordinator, I will represent North Carolina CEC members from our state, and will be responsible for effectively communicating CEC's policy initiatives and building a strong grassroots network.

CEC relies on CAN coordinators to build and sustain a strong network to ensure that members are well informed of the policy issues concerning students with disabilities and gifts and talents. An effective CAN network is pivotal to making progress on Capitol Hill, in federal agencies, and in state governments.

As North Carolina's CAN Coordinator, I will provide CEC with input from our affiliates and our NC divisions, and I will send policy information to CEC members through this CAN network.

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Children and Youth Action Network;

A Division of the North Carolina Council for Exceptional Children

Submitted by Luann L. Pavlu, North Carolina CAN Coordinator

Action ALERTS Current Legislation

[U.S. Department of Education Releases Race to the Top State Progress Reports](#)

On March 19th, the year three [Race to the Top](#) state [progress reports](#) for the District of Columbia and the 11 states that received grants in the first two rounds of the program: Delaware, the District of Columbia, Florida, Georgia, Hawaii, Maryland, Massachusetts, New York, **North Carolina**, Ohio, Rhode Island and Tennessee were released by the [U.S. Department of Education](#). They reflect reporting done for the school year of 2012/2013. The [reports](#) show the progress that each state has made against their original plan they set forth at the beginning of the program.

[Do Your Members of Congress Support IDEA/Gifted Funding? Now's the Time to Ask!](#)

It's that time of year again. Yes, it's spring and flowers are beginning to bloom but in Washington, March/April is when the Appropriations - federal funding - process kicks into high gear. Between federal, state, and local budget cuts, education budgets have been squeezed thin across the nation.

[Experts Unveil Resources to Address Discipline Disparities; Research Shows Students with Disabilities Suspended at Higher Rates than Peers](#)

Last week, a group of 26 nationally recognized experts from the social science, education and legal fields -- known as the Discipline Disparities Research-to-Practice Collaborative - unveiled a [collection of resources](#) that call for changes to discipline policies.

[Access Board Unanimously Elects Michael K. Yudin as New Chair](#)

CEC Congratulates [Michael Yudin](#) of the U.S. Department of Education who was elected as the new Chair to the [Access Board](#) on March 12, 2014. As Acting Assistant Secretary for Special Education and Rehabilitative Services, Yudin serves as the Secretary of Education's principal adviser on special education, vocational rehabilitation, and disability and rehabilitation research.

[U.S. Department of Ed Prioritizes Students with Disabilities in New Investing in Innovation Grant Competition](#)

The U.S. Department of Education announced the start of the \$134 million 2014 Investing in Innovation (i3) grant competition for pre-applications for the i3 "Development" grants (up to \$3,000,000 each), which funds grantees with promising but relatively untested ideas.

This year's priorities for the Development grant category are: Improving Academic Outcomes for Students with Disabilities, Effective Use of Technology, Improving Academic Outcomes for English Learners (ELs), Improving the Effectiveness of Teachers or Principals, Improving Low-Performing Schools, and Serving Rural Communities.

Find ALL this information and more on your NC CEC CAN Facebook Page!!

[https://www.facebook.com/North](https://www.facebook.com/NorthCarolinaCAN)

[CarolinaCAN](#)

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Key Bills in Congress

H.R. 3683 - ['To amend the Elementary and Secondary Education Act of 1965 to establish the Teacher Incentive Fund Program, and for other purposes.'](#)

H.R. 3578 - ['To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part.'](#)

H.R. 2597 - ['To amend the Elementary and Secondary Education Act of 1965 to allow State educational agencies, local educational agencies, and schools to increase implementation of school-wide positive behavior supports.'](#)



Take Action!

- [Urge your Senators & Representative to Increase IDEA Funding](#)
Deadline: April 3rd!
- [Urge your Senators to Support Funding for the Javits Gifted & Talented Students Act](#)
Deadline: April 1st!
- [Urge Your Member of Congress to Support IDEA Full Funding](#)
- [Ratify the UN Convention on the Rights of Persons with Disabilities](#)
- [Tell Congress to Invest in Programs for Children with Exceptionalities](#)
- [Urge Your Congressional Delegation to Co-Sponsor the TALENT Act](#)
CEC/NAGC Endorsed Legislation Charts New Course for Gifted, High-Ability Students

(Click on the links above and make your voice heard!)



Visit CECs
Legislation
Action
Center
(Click an icon!)



USEFUL Website Resources:

<http://www.ncga.state.nc.us/gascripts/statutes/StatutesTOC.pl?Chapter=0115C>

<http://www.dpi.state.nc.us/parents/laws/>

<http://www.disabilityrightsn.org/education-self-advocacy-resources>

http://www.ncleg.net/EnactedLegislation/Statutes/HTML/ByArticle/Chapter_115C/Article_9.html

<http://www.ncchild.org/child-advocates>

<http://www.nccase.org/>

Laws Affecting Children With Disabilities:

Individuals with Disabilities Education Act (IDEA) – 20 U.S.C. 1400 through 20 U.S.C 1409: Federal law governing the education of children with disabilities.

http://law.cornell.edu/uscode/html/uscode20/uscode_sup_01_20_10_33_20_1.html

Federal Regulations implementing the Individuals with Disabilities Education Act:

http://ecfr.gpoaccess.gov/cgi/t/text/text-idx?c=ecfr&tpl=%2Fecfrbrowse%2FTitle34%2F34cfr300_main_02.tpl

Early Intervention Program for Infants and Toddlers with Disabilities – 34 CFR Part 303

http://www.access.gpo.gov/nara/cfr/waisidx_02/34cfr303_02.html

North Carolina Policies Governing Services for Children with Disabilities

<http://ec.ncpublicschools.gov/policies/nc-policies-governing-services-for-children-with-disabilities>

North Carolina General Statutes Chapter 115C: State law governing the education of children with disabilities

http://www.ncga.state.nc.us/EnactedLegislation/Statutes/HTML/ByArticle/Chapter_115C/Article_9.html

CEC has long advocated for Congress to fulfill its original pledge and fully fund IDEA. Currently, there are two bills we need your help! Congress has tough choices to make about what it should fund, and we want it to choose education. CEC has been working with Congress and the U.S. Department of Education to increase funding for gifted and talented programs and to increase funding for IDEA. Education funding is only 2% of the entire federal budget – this is why your voice can add so much.

YOU can help right now!

Encourage your senators and representatives to co-sponsor the IDEA full funding legislation (S. 1652 and H.R. 3578)

<http://capwiz.com/cek/home/>