

Newsletter
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North Carolina CAN

Spotlight Focus on Who to Know



North Carolina Board of Education

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Board of Education

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Appointment Pending:	High School Junior Student Advisor

Children and Youth Action Network;
A Division of the North Carolina Council for Exceptional Children
Luann L. Pavlu, North Carolina CAN Coordinator
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Action ALERTS Current Legislation

Current Legislation: Key Bills in Congress

Elementary & Secondary Education Act/NCLB

S. 1094 - Strengthening America's Schools Act - Senate ESEA/NCLB Version 12 (1 I, 11 D) We **support** this legislation

H.R. 5 - Student Success Act - House ESEA/NCLB Version 14 (14 R) We **oppose** this legislation

Early Childhood

S. 1697 - Strong Start for America's Children Act - Senate Version 33 (1 I, 32 D) We **support** this legislation

H.R. 3461 - Strong Start for America's Children Act - House Version 138 (3 R, 135 D) We **support** this legislation

Gifted Education

S. 512 - TALENT Act - Senate Version 5 (2 R, 3 D) We **support** this legislation

H.R. 2338 - TALENT Act - House Version 6 (2 R, 4 D) We **support** this legislation

Special Education Funding

H.R. 4136 - IDEA Full Funding Act - House Version 29 (3 R, 26 D) We **support** this legislation

Higher Education

S. 1062 - Educator Preparation Reform Act - Senate Version 1 (1 D) We **support** this legislation

H.R. 2172 - Educator Preparation Reform Act - House Version 8 (8 D) We **support** this legislation

Education Research

H.R. 4366 - Strengthening Education through Research Act - House Version 15 (12 R, 3 D) – We **support** this legislation

Key Bills in Congress

H.R. 3683 - ['To amend the Elementary and Secondary Education Act of 1965 to establish the Teacher Incentive Fund Program, and for other purposes.'](#)

H.R. 3578 - ['To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part.'](#)

H.R. 2597 - ['To amend the Elementary and Secondary Education Act of 1965 to allow State educational agencies, local educational agencies, and schools to increase implementation of school-wide positive behavior supports.'](#)



Take Action!

- [Urge your Senators & Representative to Increase IDEA Funding](#)
- [Urge your Senators to Support Funding for the Javits Gifted & Talented Students Act](#)
- [Urge Your Member of Congress to Support IDEA Full Funding](#)
- [Ratify the UN Convention on the Rights of Persons with Disabilities](#)
- [Tell Congress to Invest in Programs for Children with Exceptionalities](#)
- [Urge Your Congressional Delegation to Co-Sponsor the TALENT Act](#)
CEC/NAGC Endorsed Legislation Charts New Course for Gifted, High-Ability Students

(Click on the links above and make your voice heard!)



Visit CECs
Legislation
Action
Center
(Click an icon!)



What's Happening in North Carolina:

Thom Tillis Speaker of the House

Contact: Anna Roberts, Communications Director: 919-733-5917

FOR IMMEDIATE RELEASE

Thursday, July 29, 2014

Senate, House Budget Agreement

Provides Largest Teacher Pay Raise in North Carolina History

Raleigh – House Speaker Thom Tillis (R-Mecklenburg) and Senate Leader Phil Berger (R-Rockingham) held a joint press conference Tuesday to announce details of the \$21.25 billion budget agreement reached between Senate and House conferees this past weekend. The budget will provide public school educators an average seven percent raise – averaging \$3,500 per teacher. The \$282 million investment will be largest teacher pay raise in state history – moving North Carolina from 46th to 32nd in national teacher pay rankings. It will also preserve teacher assistant positions, protect classroom funding and continue to give superintendents broad flexibility to tailor classroom spending to their districts' needs. "Making positive and historic changes to the status quo isn't easy – and we commend our Senate and House colleagues for their hard work, patience and perseverance in crafting a plan that provides the largest teacher pay raise in state history without raising taxes," said Senate Leader Berger and Speaker Tillis. "Investing \$282 million in pay raises will make North Carolina competitive nationally and encourage the best and brightest teachers to make a long-term commitment to their profession, our students and our state."

In addition to the teacher pay raise and preservation of classroom funds, the budget agreement will: Reform and replace an archaic 37-step teacher pay system with a six-step schedule and a transparent compensation package; Preserve current Medicaid eligibility; Provide most state employees a \$1,000 pay raise and five bonus vacation days; Increase pay for step-eligible Highway Patrol Troopers between five and six percent; Maintain funding at current levels for the state's university system; and Fulfill the commitment to extend supplemental pay for teachers with Master's degrees who have completed at least one course in a graduate program as of August 1, 2013.

The budget will also boost early-career teacher pay by 14 percent over the next two years to \$35,000 – making North Carolina a leader in the Southeast and fulfilling a promise made by state leaders in February.

SESSION LAW 2014-49 HOUSE BILL 712

H712-v-6

AN ACT TO REVISE AND CLARIFY THE SPECIAL EDUCATION SCHOLARSHIPS FOR CHILDREN WITH DISABILITIES AND TO EXEMPT CERTAIN SCHOOLS FROM CHILD CARE LICENSURE REQUIREMENTS.

Copy this link to read full revision and clarifications:

<http://www.ncleg.net/Sessions/2013/Bills/House/PDF/H712v6.pdf>

CEC has long advocated for Congress to fulfill its original pledge and fully fund IDEA. Currently, there are two bills we need your help! Congress has tough choices to make about what it should fund, and we want it to choose education. CEC has been working with Congress and the U.S. Department of Education to increase funding for gifted and talented programs and to increase funding for IDEA. Education funding is only 2% of the entire federal budget – this is why your voice can add so much.

YOU can help right now!

Encourage your senators and representatives to co-sponsor the IDEA full funding legislation (S. 1652 and H.R. 3578)

<http://capwiz.com/cek/home/>

Where will your NC CEC CAN Coordinator be during the CEC Convention?
Children and Youth Action Network (CAN) and the Legislative Action Center (LAC)

All day, every day!

Come by the LAC in CEC Central to learn how you can get involved in CEC's advocacy efforts. Learn more about the 113th Congress and its members, send letters to your members of Congress on key issues, and find out more about how you can become part of CEC's advocacy team. Stop by make your voice heard on behalf of children and youth with exceptionalities, their families and the professionals who work with them. [Preconvention Workshop: What Every Educator Needs to Know About the Coming Changes to Special Education Policy](#)

Wednesday, April 9, 2014, 9:00 a.m. – noon

CEC's Policy and Advocacy team will analyze education policies currently under discussion in Washington, review the recent changes to education policy and examine its impact on children and youth with disabilities and/or gifts and talents. [OSERS Priorities: High Expectations for Children with Disabilities](#)

Thursday, April 10, 9:15 – 10:15 a.m.

OSERS Acting Assistant Secretary Michael Yudin will discuss access to college and career ready standards and assessments, secondary transition and disproportionality. [OESE/OSEP Collaboration. IDEA and Title I Collaboration at the Federal Level: What It Means for You!](#)

Thursday, April 10, 1:30 – 2:30 p.m.

There are many programs at the U.S. Department of Education that support states, school districts and schools in improving results for struggling learners. Over the last year there have been unprecedented efforts to collaborate across programs such as Title I, IDEA, School Improvement Grants and programs for English Language Learners. This session will describe those efforts, the impact on State Educational Agencies and potential impact on districts and schools. [CAN Meeting](#)

Thursday, April 10, 5:15 – 6:15 p.m.

This one-hour CAN meeting is an informal gathering of the CAN Coordinators to give everyone the opportunity to exchange ideas with each other, receive a brief policy update and hear about the CAN Meeting in June from CEC Policy Staff. [What's Happening in Washington?](#)

Friday, April 11, 8:00 – 11:30 a.m.

Session I – Improving Results for Children with Disabilities: Where We Were, Where We Are, Where We're Going
Session II – From the U.S. Capitol to Main Street: Education Reforms
Session III – Education Reforms & their Impact on Special/Gifted Education
[Overview of the National Center for Special Education Research \(NCSER\)](#)

Friday, April 11, 2:45 – 3:45 p.m.

In this session, Joan McLaughlin, Commissioner at the National Center for Special Education Research (NCSER) within the Institute of Education Science (IES) of the U.S. Department of Education, will provide an overview of NCSER's mission, goals, and funding patterns. She will review the Center's accomplishments and provide thoughts on future directions for research. NCSER sponsors research that focuses on the needs of infants, toddlers, children and youth with disabilities, or who are at risk for developing disabilities, as well as their teachers and parents. NCSER is one of four Centers within IES, the primary research arm of the Department of Education.

[Rewriting the Individuals with Disabilities Education Act: CEC's Town Hall Discussion](#)

Saturday, April 12, 10:30 – 11:30 a.m.

This is your opportunity to help shape the future of IDEA! Join in a lively discussion about what is working well for children and your programs and what implementation challenges you face.