



North Carolina's Connection for Exceptional Children

Volume 7, Issue 3



Happy Summer, fellow NC CEC Colleagues! I hope you are reading this newsletter as you enjoy a weekend at the beach, mountains or in your backyard!

It was great to meet so many NC CEC members at the CEC National Convention last April and to celebrate with you as our own Asha Gandhi was selected as one of the twenty-one *Yes! / Can!* Award Winners and Lindsay Stump, from East Carolina University, was selected as CEC Outstanding Student Member. Go North Carolina!

Please join me in welcoming some new members to the Executive Board. Jessica Wery is joining the Board in our recently added position of Vice President. Rose Matuszny joins us from Appalachian State University as our President Elect. It's always exciting to announce a student representative. Our newest Student Representative, Amber Marlowe, Western Carolina University replaces Sara Graves.

Do you know an outstanding student, teacher, or other outstanding professional/advocate in our field? Do you need money for a classroom/school project? Visit our website for information on our upcoming NC CEC student scholarship award, teacher mini-grants, outstanding teacher award, *Yes! / Can!* and Felix Barker Award nominees. Now is the time to be thinking about nominations. These will all be awarded at the NC CEC 2014 Conference.

Look to our website for updates as well as *'Like us'* on Facebook. I hope to see you back at Pinehurst for the 2014 NC CEC Conference - "Creating New Horizons!"

Kindest Regards,
Gina Little
NC CEC President



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Save the Date! Creating New Horizons



North Carolina Council for Exceptional Children Annual Conference

January 30– January 31, 2014
(Pre-Conference Jan. 29)
Pinehurst, North Carolina

Download a proposal form now at: nccec.coe.edu

Benefits of CEC Membership

Through the vision and dedication of more than 30,000 members, CEC sets the standard for high quality education for children and youth with disabilities and gifts and talents. CEC provides the professional development, resources, and peer-to-peer support you need to meet today's new challenges in special and gifted education with confidence. Go to: www.cec.sped.org for more information.





NC CEC Board Members **2013**

Past President:

Mary Ann Baldwin
baldwin.unc@gmail.com

President:

Gina-Marie Little
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President Elect:

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NCCEC Student Representative:

Amber Marlowe
Western Carolina University

Visit <http://nccec.coe.ecu.edu> to see a listing of all the NC CEC regional representatives with contact information.

Mark Your Calendars ...

Fall NW Drive-In Regional Conference



"Strengthening Understanding of Students with Diverse Abilities through Sharing"

Who: Anyone who is interested is welcome to attend*

What: A NC-CEC Region Drive-In regional conference is planned

When: Saturday, **November 16**, 2013 from 9 a.m. - 5:30 p.m.

Where: Appalachian State University College of Education

*Special educator attendees are encouraged to invite a general educator or administrator (or both) to attend the conference with them.

The call for proposals (due Aug. 18) can be found at the end of this newsletter and are also available on the NC-CEC website.

Summer Reading Suggestions



Looking for a good book? Here are some recommendations from members:

Let Me Hear Your Voice: A Family's Triumph Over Autism by Catherine Maurice (1983)

Beautiful Child by Torey Hayden (2003)

Teaching Children Who are Hard to Reach by Michael J. Marlow and Torey Hayden (2012)

The Element: How Finding Your Passion Changes Everything by Ken Robinson and Lou Aronica (2009)

We invite all NC division of NC CEC to send your news to Debbie Metcalf (metcalfd@ecu.edu) to be included in future NC CEC newsletters.

2013 CEC Convention Highlights

Yes! I Can! Asha Ghandi

Asha Ghandi was one of twenty-one students honored at the CEC's *Yes! I Can!* Awards at the CEC International Convention in San Antonio in April. Asha is a gifted student who has a moderate high frequency hearing loss. She is blind in her left eye and can see slightly out of her right eye. Asha uses a video magnifier and a radio system to help her see and hear. Patricia Fisk-Moody, an EC program manager for Winston-Salem/Forsyth County Schools says: "Asha strives to be as independent as



possible, and she has learned to self-advocate with her peers and adults so that she can participate fully in the classroom and in the community. She is kind-hearted and seeks to help others succeed rather than focus attention on herself. Donna Hunt, a former teacher, says: "Never before have I seen a child with such a thirst for knowledge – always inquisitive, always exploring and always reading." Congratulations, Asha!!

(Adapted from Winston-Salem/Forsyth County Schools Newsletter, 2012)

Asha is in the very front in this photo (orange dress, white sweater) taken with some of her NC CEC fans!

2013 CEC Outstanding Undergraduate Student Member of the Year Award Lindsay Stump

Lindsay Stump has been active in CEC for the majority of her college career. She quickly moved into leadership roles on the East Carolina University's Student Chapter of CEC Executive Board, including treasurer and technology member for the Board. Lindsay managed the development of meeting presentations, technology needed in chapter meetings and events, updated the chapter website and assisted with student fundraising.

At the state level, Lindsay has volunteered at North Carolina CEC conferences and assisted with a statewide student chapter book drive. She co-presented a poster entitled, "Adapting Books: A Universal Design for Learning Approach" at the 2013 North Carolina CEC Conference.

At the University, Lindsay develops and facilitates professional development sessions on assistive technology for both undergraduate and graduate students, as well as faculty. She helped lead the student chapter's CEC support group to a local school district where they developed and made hands-on activities for students in special education classes throughout the county. In a

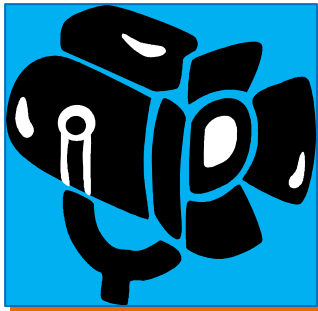


CEC President, Christy Chambers, and Lindsay at the CEC Awards Presentation in San Antonio.

campus-wide competition at ECU, she was also awarded the Undergraduate Research and Creative Achievement Award for a research project she conducted with preschool children who have disabilities.

Her nominators say: "Lindsay is a student of high integrity who exhibits passion for the special education field. She is an understated natural leader who demonstrates and models initiative and drive for her peers simply in her professional approach to roles." Congratulations, Lindsay!!

Read more about these award recipients at <http://nccec.coe.ecu.edu> as well as at www.cec.sped.org



NC-CEC Student Chapter Spotlight

Meet Amber Marlowe NC-CEC Student Representative for 2013-14!



Amber Marlowe, a junior at Western Carolina University, is double majoring in Elementary Education and Inclusive Education. Amber is a North Carolina Teaching Fellow and a member of the Honors College at WCU. As of now, Amber plans on pursuing her masters in School Administration. Amber currently works with Western's University Participant Program where she discovered her passion for working with students with disabilities. Amber continues this passion as a volunteer for the Jackson County Special Olympics and the North Carolina Special Olympics. Previously, Amber has volunteered at Rutherford County's Camp Harmony, a two week summer camp for students with disabilities. This summer, Amber is volunteering at Camp Harmony, a residential camp for children who have been diagnosed with cancer. At Western, Amber is also involved in Resident Student Association, National Residence Hall Honorary, Last Minute Productions, and Pi Gamma Mu. Amber intends to run for president of her local SCEC chapter. As she continues her education, Amber aspires to be a voice for students with disabilities and continue to better education.

Many North Carolina CEC student members could be seen volunteering and attending the CEC International Convention in San Antonio in April. Be sure to read about the Outstanding Undergraduate Student Award presented to Lindsay Stump, on page 3. (Some of the students are seen here with Stevie Hopkins from 3E Love)



Did you know CEC has a blog for new (and veteran) teachers for gifted and special educators? What a great place to get ideas and tips as you prepare for your own careers! Check it out at: <http://www.cec.sped.org/Tools-and-Resources/Reality-101>



What is your student NC CEC chapter doing?
Submit your news to Debbie Metcalf,
Newsletter Editor, at: metcalfd@ecu.edu

Submit your "Teacher Tips" to Chan at evansru@ecu.edu for our next newsletter!

Teacher Tips!



Bridge Common Core Standards in Math Instruction with Evidence Based Practices

Michelle Murphy, University of South Carolina

The recent adoption of the **Common Core State Standards – Math** (CCSSM) outlines what teachers should focus on at each grade level to build a strong foundation in math. While this has long been the intent of state standards, the CCSSM strives for higher level thinking, with emphasis on understanding of concepts. Research supports the use of Evidence Based Practices (EBP) in math instruction for *all* students, including those with learning disabilities and other difficulties in math. In order to access the general curriculum and participate in high-stakes assessments, interventions and strategies must align with the CCSSM. Below is a brief overview of CCSSM at each grade level, potential trouble areas, and EBP teachers can use to support students in math instruction.

Overview of Common Core State Standards in Math

For full list of standards, visit www.corestandards.org/Math

Kindergarten: counting, comparing quantities, principles of addition/subtraction

Grades 1 – 2: addition, subtraction, place value

Grades 3 – 5: multiplication/division, place value, fractions (multiply/divide fractions)

Kindergarten – 5: measurement (length, weight, time) and geometry (shapes, angles, coordinate planes)

Grades 6 – 8: ratios and proportions, whole and rational numbers, statistics and probability, pre-algebra (equations, functions), geometry (area, perimeter, applying Pythagorean Theorem)

Grades 9 – 12: complex number calculations; solving algebraic equations and inequalities; linear, quadratic, exponential, and trigonometric functions; synthetic and analytic geometry; interpreting data and calculating expected outcomes; modeling and explaining problem solving strategies and answers.

Potential Trouble Areas

Students with LD or other difficulties in math may have problems with foundational skills. Deficits may be detected early or they may be seen later as skills are recalled and applied to higher-order skills. Difficulty may persist as topics are revisited through CCSSM grade level standards. Potential trouble areas may include:

Counting
Magnitude
Cardinality
Telling time

Numerals vs. object sets
Basic number combinations
Understanding place value
Word problem solving

Rational numbers
Algebra
Proportions
Ratios

Evidence Based Practices to Improve Math Skills

Try these strategies as you help students master the CCSSM.

- **Systematic and explicit instruction** – Presents an objective and follows a clear instructional sequence that includes consistent communication, pacing, feedback, and responses.
- **Self-instruction** – Students use to manage their own learning and behavior, including talk-alouds, think-alouds, and prompting self-statements.
- **Peer tutoring** – Students work in pairs to learn and practice math, often switching roles so that each student has the opportunity to "teach" and "learn".
- **Visual representation** – Pictorial, concrete, verbal, and mapping instruction. A scaffolding example: *Concrete-Representational-Abstract* (CRA) - *concrete* (using materials such as counters or a number line), *representational* (using or drawing pictures), and *abstract* (using numerals and/or symbols).

Powell, S., Fuchs, L., & Fuchs, D. (2013). Reaching the mountaintop: Addressing the common core standards in mathematics for students with mathematics difficulties. *Learning Disabilities Research & Practice, 28*(1), 38-48.

Steadly, K., Dragoo, K., Arafeh, S., & Luke, S. (2008). Effective mathematics Instruction. *Evidence for Education, 3*(1), 1-12. Retrieved from <http://nichcy.org/research/ee/math>



CALL FOR PROPOSALS

North Carolina Council for Exceptional Children NW Region Mini Drive-In Conference

Saturday, November 16, 2013

9:00 a.m. – 5:30 p.m.

DEADLINE FOR SUBMISSION: Sunday, August 18th, 2013

The North Carolina Council for Exceptional Children Northwest Region is seeking proposals for **50-minute conference lecture presentations, poster presentations, or panel sessions** or *workshops* (workshops that are **2 to 4 hours in length will schedule to begin at 1:30 p.m.**) for the 2nd Annual NW Region Mini Drive-In Conference to be held in the *College of Education* at Appalachian State University, Boone, NC on Saturday, November 16, 2013. Last year we had a very successful conference with 55 people plus presenters and vendors. Conference attendees included special educators, administrators, related service providers, community partners, and families of students with disabilities who attended the conference to share information, network, and to learn from presenters important and helpful information about supporting students with disabilities and their families. Our success last year has inspired an increased outreach for presenters and attendees. We invite professors, special and general educators, service providers, doctoral students, special education majors, and others to submit a proposal.

Sessions can address a wide variety of themes and audiences. Suggested presentation topics include- but not limited to - students with disabilities and:

Assessment, Assistive Technology, Autism, Behavioral Supports, Co-teaching, Early Childhood, Differentiated Instruction, Family-Professional /Professional-Professional Collaboration, Early Language Learners/ESL, Individual Education Programs, Instructional Practices, Inclusion, Universal Design for Learning, and other special topics.

Please *Complete* and *Submit* the following Information form. ALL information must be entered for your proposal to be considered.

Title of Presentation: _____

Lead Presenter's Information:

Name: _____

Position/Title: _____

Address: _____

School/Business: _____

City: _____ State: _____ Zip: _____

Email: _____

Office Phone: _____ Home Phone: _____ Fax Number: _____

Co-Presenter(s) Name/Address: _____

INCLUDE:

Presentation Description (300 words or less): Provide a general description of the presentation, the presentation format, presenter's role in the presentation, planned materials for participants, and target audience.

Area: Please indicate the area(s) of applicability for the proposed presentation (e.g. transition, IEP, behavior, assistive technology, assessment, etc.):

Audio-Visual needs:

Presentation Format Preference: Lecture ___ Poster Session _____ Panel _____
Other: _____ (please explain: _____)

Selection Criteria: Presentation selection is based on the following criteria: innovation for the field, creativity in interaction with participants, audience appeal, clarity of organization and presentation, feasibility of presentation, degree to which it addresses a special need or strand area, and overall balance of topics among strands. The Selection Committee is responsible for selecting all papers and programs presented and for determining the session length. The Selection Committee will review each proposal and notify all of the decision to accept or not by September 15th, 2013 or soon after.

Please Send or Email Proposals To:

**Rose Marie Matuszny
North Carolina CEC, NW Region Rep.
404 Trojan Horse Circle
Fleetwood, NC 28626**

matusznyrm@appstate.edu

Reminders for Persons Submitting Conference Presentation Proposals

- Deadline for submission of proposals is [Sunday, August 18th, 2013 by 11:55 p.m.](#)
- All information in the proposal must be complete and a **copy should be saved for personal records.**
- Each proposal is evaluated by the Conference Program Committee using the following selection criteria (in no particular order):
 - Innovation for the field;
 - Creativity in interaction with participants/audience appeal;
 - Clarity of organization and presentation;
 - Feasibility of presentation;
 - Degree to which a special need or strand area is addressed, and overall balance of topics among strands;
 - Presenter qualifications;
 - Appropriate to the Conference audience;
 - **Presentation is NOT a sales, marketing or promotional pitch.**
- Applicants will be notified of selection by [September 15th and must confirm presentation by Sept. 20th via email to \[matusznyrm@appstate.edu\]\(mailto:matusznyrm@appstate.edu\)](#)

Email or send proposals to: matusznyrm@appstate.edu by August 18th, 2013.



CONFERENCE REGISTRATION FORM

**North Carolina Council for Exceptional Children
NW Region Mini Drive-In Conference**

**Location: Appalachian State University, College of Education
151 College St., Boone, NC**

Date: Saturday, November 16, 2013

Time: 9:00 a.m. – 5:30 p.m.

Cost to attend: Free

Morning: Coffee, Water and Snacks donated by local restaurants

If you are planning to attend the conference, please fill out the following form and forward to Rose Matuszny at matusznyrm@appstate.edu.

Name:

Address:

City:

State:

Zip Code

e-mail address:

CEC Member? Yes No

Occupation/Title:

Place of Employment:

Employer Address:

Other?