Hello Fellow NC CEC Members,

I hope you are all finding some time to enjoy the summer. It has been a very busy time in NC CEC, and in special education in general in our state.

We welcomed several new regional representatives to our board and with their help aim to better serve our membership. Christina Cole of Wake County Public Schools, and Ben Gootman of Chatham County Schools will represent the North Central Region; and Sara Newman (formerly Kessler) and Julie Bost of Alamance Burlington Schools will represent the Piedmont-Triad Region. We are aiming for two representatives from each region, and are actively seeking regional representatives from the Northeast (formerly Region 1), Southeast Region (formerly Region 2), Sandhills (formerly Region 4), Northwest Region (formerly Region 7), and Western Region (formerly Region 8). Regional representatives are CEC members who work with the other representatives in their region to engage the membership of your region, attend at least 2 board meetings (either in person or teleconference), participate in 2 committees, attend the annual conference. If you are interested in becoming a NC CEC representative for your region, and willing to serve for one year, please email me. We need YOU!
Our NC CEC Annual Conference Committee has been very busy planning and preparing for your conference January 27-29, 2016 in Pinehurst. Pre-Conference sessions that will be held on January 27 include:

1) Special Education Compliance and Procedures Training, with Jacki Russell, MSA, Director of Policy WCPSS Special Education Services;
2) Instructional Coaching, with Patricia Fecher, Instructional Coach;
3) Literacy in the Content Areas, with Shea Kerkhoff; and
4) MindSet, A Safety Management Approach, with Dr. Alicia Brophy

These pre conference sessions will provide a deeper presentation of the topics than could be covered in the general session, and are great ways to earn your licensure renewal CEUs. Learn more about the 29th Annual Conference and the Pre-Conference at our website http://community.cec.sped.org/nc/chapters.

As always, we will honor an exceptional student, teacher, and leader at the conference. We need your help. Please send your nominations to Dr. Rose Matuszny at matusznyrm@appstate.edu by 9/12/15. You can learn more about the The Yes I Can! Award, NC Council for Exceptional Children Excellence in Teaching Award, and The Felix Barker Award at http://community.cec.sped.org/nc/new-item

Dr. Stacy Weiss (ECU), our Statewide Student Coordinator, with the help of Ayla Allen, our Student Representative, have been very busy organizing and preparing information for colleges and universities interested in forming Student NC CEC subdivisions. If your college or university is interested in learning more, please contact Stacy at weiss@ecu.edu.

With all that is going on in proposed legislation and policies in the state, there is no time better than the present to start up a North Carolina chapter of the Division of Learning Disabilities. See Deborah Holzberg’s update (page 6) on the progress of that movement. If you are working with students with specific learning disabilities, please consider getting involved.

Last but not least, we are very happy to report that we have had a few very active and informative Twitter Forum discussions. If you have not already done so, please “like” us on Facebook (North Carolina Council for Exceptional Children) and Twitter (@NCCEC), to stay connected and up to date.

As always, if you have an idea on how make NC CEC even better, please do not hesitate to email me at jessicawery@gmail.com. We are all here to make this the best organization we can to support you - our membership that is dedicated to supporting our students with exceptional educational needs.

Exceptionally yours,

Jessica

Jessica Wery, Ph.D.
President, NC CEC
Assistant Professor, Elon University
SCEC SPOTLIGHT

HIGH POINT UNIVERSITY

The SCEC chapter at High Point University has worked closely with the High Point Recreation Department this past year, volunteering our help at their special population dances. These dances took place for Halloween, Christmas/winter, and Valentine's Day. There members supplied the dance with BINGO, coloring activities, and crafts. They also interacted with the attendees by helping pass out food and drinks and dancing to holiday themed music.

SPECIAL ANNOUNCEMENT

Greensboro College has started a new SCEC chapter! Looking forward to seeing their chapter grow!
Interested in presenting at the 2016 NC CEC Conference?

*Fill out the form below by September 1st!*

**Call for Proposals Form:**

https://docs.google.com/a/pitt.k12.nc.us/forms/d/1mVrz0Fjb9rQT4r8fxay2OgLJvBNJeXd_IXVmmQikKW_c/viewform
Mark you calendars!

September 15th
NC CEC’s fourth Twitter Form at 7:00pm!
Topic will be announced on our Facebook page!
We will be using the hashtag #NCCECFORUM4
Follow us at @NCCEC

September 18th
There will be an NCTED meeting at WCU’s Biltmore Park Campus at 3:00pm.
For more information and directions visit:
http://www.wcu.edu/academics/edoutreach/programs-at-biltmore-park/gettingtobiltmorepark.asp
Consider spending the evening in beautiful Asheville.
Please join us for a NC TED social Friday afternoon!

NC CEC Annual Conference
January 27th: Pre Conference
January 28th - 29th: General Conference
Pinehurst Resort; Pinehurst, NC
“Change, Challenge, Opportunity”
Information about the conference:
https://docs.google.com/document/d/1_g6fnDYaRNSY2kKrVj8K98syf4r2ceSeS47xHPZ2gA/edit?pli=1#heading=h.gjdgxs
Hi Fellow DLD Members,

Last month I contacted members of Division of Learning Disabilities living in North Carolina about establishing a NC subdivision of DLD. A small group of us had a virtual meeting and outlined the objectives of a subdivision including the following:

- **Purpose:**
  - Disseminate information
    - In order to help bridge the research to practice gap
    - Current legislation and forthcoming changes
    - Upcoming conferences, meetings, etc.
  - Advocacy for our students

- **Possible board positions:**
  - President
  - Vice President
  - Secretary
  - Treasurer
  - Communications

- **Time commitment**
  - Four meetings per year (approximately)
  - Somewhat “seasonal”

- **Start-up Tasks:**
  - Draft by-laws
    - See CEC requirements and sample/model
  - Set up non-profit status with the state and IRS
  - Set up a bank account
  - Begin to draft policy and procedures
  - Set 1-year and 5-year goals, budget for 1-year

Debbie Holzberg, M.S.Ed.
NCDLDInfo@gmail.com

**Coming!**
NC subdivision of the Division of Learning Disabilities

**Interested in being a part of the NC subdivision of the DLD?**

We invite any of you interested in becoming involved; your support, expertise, and input would be greatly valued and appreciated.

If you feel you would like to be part of the leadership team, please email Debbie Holzberg at NCDLDInfo@gmail.com.

We will set up a follow-up meeting to begin working on establishing our subdivision.

**Be a part of the team!**
Universal Design for Learning Refresher and Lesson Plan Template
Chan Evans & Jennifer Williams, East Carolina University

One of the challenges of working with students with exceptionalities is to prepare and teach lessons that meet the needs of all learners. Universal Design for Learning (UDL) provides a framework for reaching and teaching students by using upfront planning to support diverse learners and address their potential barriers to success. Below is a refresher on the tenets of UDL and how to incorporate them in your lessons.

**Universal**
*Every learner is unique*
*One size does not fit all.*
*Consider background, strengths, needs, interests.*
*Create genuine learning opportunities for all.*
*Use curriculum understood by everyone.*

**Design**
*Minimize barriers and maximize learning for all.*
*Include goals, methods, materials, assessments.*
*Go beyond access.*
*Build in support and challenge.*

**Definition**
*What: Recognition/Representation*
Identify facts, ideas, and concepts; categorize; use prior knowledge; support connections

*Why: Affective/Engagement*
Stimulate interest, motivation; engage, assign meaning to facts; support skills and interactions

*How: Strategic/Action and Expression*
Plan, perform tasks; organize, express ideas; demonstrate understanding and mastery

**Three Principles of UDL – Multiple Means of...**

- **Representation/Presentation**
  Use various ways of acquiring information and knowledge.

- **Engagement/Process**
  Tap into particular interests, challenge appropriately, and motivate students to learn.

- **Action and Expression/Product**
  Provide alternatives for demonstrating knowledge.

**Low Tech / High Tech Methods and Materials for...**

- **Representation**
  - Low: Direct instruction, poster, markers, advance organizer, models
  - High: iPod/iPad, SMARTBoard, YouTube, eBook, Prezi

- **Engagement**
  - Graphic organizers, calculators, response cards, role play, group discussion, cooperative learning
  - Blogs, class response system, reading pen, dramatic video

- **Action and Expression**
  - Drawing, journal, oral presentation, timelines, small white boards
  - WebQuest, photo story, Podcast/tape recording, Vimeo

**Lesson Plan Template – Address Potential Barriers to Learning with UDL**

<table>
<thead>
<tr>
<th>Element</th>
<th>Students have challenges with...</th>
<th>Representation, Engagement, Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction / Teacher Input</td>
<td>Focus, following directions, motivation, recall, organization</td>
<td>Auditory/visual prompts, advance organizer, positive feedback/support</td>
</tr>
<tr>
<td>Guided Instruction / Error free multiple opportunities to respond</td>
<td>Attention, pace, participation</td>
<td>Choral response, hand signals, relevant topics of interest</td>
</tr>
<tr>
<td>Independent Practice / Assessment</td>
<td>Reading, writing, following directions independently</td>
<td>Digital text, task checklist, work in pairs, voice recorder, computer</td>
</tr>
</tbody>
</table>

**Resources from Center for Applied Special Technology (CAST)**
UDL at a Glance. [http://www.youtube.com/watch?v=bDvKny6gI64](http://www.youtube.com/watch?v=bDvKny6gI64) [overview; how UDL is used as a framework]