Letter from the President

Dr. Mabel Rivera, NC-CEC President

Dear NC CEC Members,

The sun is shining and flowers are blooming in our beautiful state! Spring is finally here after a long and cold winter! I hope that you had enjoyed a most deserved Spring Break and are all energized to conclude this school year.

First of all, I would like to thank you for the opportunity to serve in the presidential line of our organization. The past two years as Vice-President and President Elect in addition to valuable CEC professional development events have given me a wealth of experiences in preparation to lead and to serve as your voice. Thank you for the vote of confidence and thanks to our dynamic Executive Board who amazed me every time we talk with such wonderful ideas. I look forward to our continued collaboration for the advancement of hundreds of children with disabilities and their families in our state.

Last January we were challenged with a powerful winter storm on the night before our 31st Annual NC CEC Conference. Although disappointed for missing so many of you who were planning to attend, we are happy to report that the conference was held successfully thanks to the support of the Winston-Salem Marriott staff and the commendable assistance of Dr. Sam Dempsey and the Exceptional Children Division of the Winston Salem Forsyth County Schools. The presentations delivered in our sessions enabled us to share valuable research and technical information to attendees via person to person and online! A heartfelt thank you to our Executive Board who worked hand in hand to continue to offer the high-level quality conference our membership deserves. Thank you as well to all presenters.
Looking forward, we are excited to begin planning for our 32nd Annual Conference to be held on January 23-25, 2019 at the Hilton Wilmington Riverside. So start making plans and invite your peers to attend! Forwarding to February, the 2018 CEC Annual Conference was held in Tampa, FL. It was an honor to represent our state in the Representative Assembly, share about our state plans, and contribute in valuable discussions.

I encourage you to collaborate with your regional representatives and to find ways to be involved in CEC in your region as well as in the state through our state CEC divisions. We are always looking for prospective officers and innovative minds who will lead us in our mission. I look forward to getting to know you and to collaborate with our energetic board as we follow our vision towards representing you at CEC!

Together in education,

Mabel O. Rivera, PhD

A Message from the Past-President

Dr. Alicia Brophy-Dick, NC-CEC Past-President

Dear NC CEC Members,

As your current Past-President, I have to say that I have thoroughly enjoyed serving all of you within this role and am sad that at some point, my “presidency” will officially come to an end. I have made many friends along the way and have enjoyed meeting several new faces. Many of whom are now serving on your NC CEC Board! If there is one thing I know for sure, I will continue to remain an active member of NC CEC as long as I can… whether I embark on a role as a member representative, or someday decide to run for another office.

I would like to encourage all of you who are interested in opening themselves up to new opportunities, to consider becoming a member representative or running for an office when we have our next election. Please see our website for additional details and watch for the call for officers coming this fall!

This past year has been a whirlwind it seems. I attended so many remarkable conferences and learned so much! I started out by attending the mini “drive-in” conference hosted by member representatives Rose Matuszny and Emily Summey at Appalachian State in Boone. I want to personally thank them for...
such a great conference, and for all their hard work in pulling this conference together over the last few years. I HIGHLY recommend attending this “drive-in” conference in the future if you have the chance!

Next up was our annual NC CEC State Conference held in Winston-Salem in January. The weather wasn’t ideal, as many of you remember that we had a snowstorm sweep through most of our state during that time period, but for those that were able to attend and present, it was fantastic!

I’m especially excited for our upcoming annual conference for 2019, as it will be held right in my own backyard in beautiful, downtown Wilmington. As a professor at UNC Wilmington for the past 7 years, I have loved living in this area and am excited for you all to not only attend a phenomenal conference, but also hopefully take extra time to enjoy exploring our city as well. If you need any recommendations for activities and restaurants, please feel free to ask me… I will definitely see you there!

And last but not least, the International CEC Convention and Expo was recently held in Tampa, FL this past February. Not only was the weather perfect, but the convention was spectacular overall! I attended the Representative Assembly, representing the interests of NC CEC members along with your current President, Mabel Rivera.

I thoroughly enjoyed meeting representatives from all over the world and discussing current hot topics within our field. Additionally, the highlight for me, was attending a breakfast hosted for representatives during final day of the conference.

Overall, I believe that all NC CEC Board Members that attended the Convention and Expo had a wonderful time and were able to bring back new tools and insight, to help facilitate our success in making NC CEC even better in years to come!

Happy Spring all… until next time!

~Alicia Brophy-Dick, NC CEC Past-President
Membership Corner, 2018

Dr. Emily Summey, NC-CEC Membership Chair

CEC is the leading voice for special and gifted education. Through the vision and dedication of more than 27,000 members, CEC sets the standard for high quality education for children and youth with exceptionalities.

The Council ensures the needs of children and youth with exceptionalities are met in educational legislation, establishes professional standards for the field and develops initiatives to improve special education practice.

CEC is THE source for information, resources and professional development for special educators.

The board is working cooperatively with other key stakeholders in special education to improve the quality of resources and useful information available to our own state membership. Please be sure to regularly check back on the home page to find out more about the latest news on the organization, upcoming events, etc.

We would like to celebrate good news related to our members and/or mission. We would love to post the news on the website.

NC CEC Member PROPS link

If you are interested in playing a more active role on the board, we are always looking for regional representatives. Please contact one of the Regional Representative chairs (Bobbie Grammar – chipper145@aol.com and/or Charmion Rush – cbrush@email.wcu.edu)

If you are currently a CEC member residing/working in North Carolina, please take some time to log into the CEC website (link to sign into the CEC website) to be sure you have selected North Carolina as your state chapter. You may also want to review your membership timelines to be sure it does not lapse.

CEC Membership Renewal Link

CEC Membership “Types” Link

You may also be interested in joining one of the subdivisions/special interest divisions.

CEC Special Interest Divisions Information Link

NC CEC Active Subdivisions Information Link
NC CEC Regional 2 Representative Vacancy

Dr. Charmion Rush, NC-CEC Regional Representatives Co-Chair

Southwest Region 2

Southwest Region 2: Brunswick, Carteret, Craven, Duplin, Greene, Jones, Lenoir, New Hanover, Onslow, Pamlico, Pender, Sampson, Clinton City, Wayne

Description/Responsibilities include:

“The Regional Representative(s) shall support and serve the board and members of their region throughout the year according to the needs of their region.

- This position requires current CEC membership and active participation in at least two board meetings throughout the year.
- NC CEC Regional representatives work actively to support NC CEC members and other stakeholders in special education within their region. This includes maintaining accurate records of K-12 institution contacts in their region and sharing information about NC CEC events such as our annual conference, distributing information about NC CEC awards, nomination and/or applications for board elections and/or working with the NC CEC board of directors to sponsor a mini-conference in your region.
- Respond to CEC requests for assistance from members of the executive board. Representatives should submit a yearly review of activities to the chair(s) of the Regional Representatives Committee at each NC CEC board meeting.
- This is a one year, appointed term. Candidates interested in serving as the Regional Representatives should provide:
  - Brief Education Background
  - Service Statement (100 words): “Why you want to serve?”
  - Bio sketch (100 words max) - Please provide a brief biographical statement

Please send you narrative to Dr. Charmion Rush charsingl@yahoo.com and Bobbie Grammer chipper145@aol.com
The North Carolina Department of Public Instruction's March Institute, longtime NC CEC member/supporter, Sam Dempsey awarded Sherry Thomas with the NC CEC Felix S. Baker Award. Sherry is the Assistant State Director, Exceptional Children Division at NC DPI.

The March Institute was held at the Koury Convention Center in Greensboro (3/5-3/8/18). The theme this year was, "Building Restorative Schools: Theories and Practices Behind the Movement." Restorative practices is a social science that studies how to build social capital and achieve social discipline through participatory learning and decision making.

Key stakeholders in special education across the state attended the conference to learn more about how the use of restorative practices helps to (a) reduce crime, violence and bullying, (b) improve human behavior, (c) strengthen civil society, (d) provide effective leadership, (e) restore relationships, and (f) repair harm (www.iirp.edu).

The presentations focused on the key researched-based theories behind restorative practices including: explicit practice, fair process, the social discipline window, and the compass of shame. In addition, participants learn about the continuum of restorative practices, ranging from the use of affective statements, affective questions, small impromptu conversations, circles, and formal conferencing.

Participants also learned about accurate completion and timely submission of the IDEA, Part B (611) and (619) Grants. Participants engaged in activities to reinforce learning and left with tools that could be easily and quickly implemented in their schools.
NC SCEC Highlights

At the North Carolina CEC conference in January 2018, Mr. Ian Fennel was presented with the Outstanding Undergraduate Scholarship award. Mr. Fennel is a Special Education major at the University of North Carolina at Pembroke.

While at UNCP he has served as a student ambassador for the undergraduate admissions office, a service learning teaching assistant, and co-founder and student coordinator for the Sports Empowerment Program, an inclusive sports day camp that for high school students with disabilities. Ian has served as both vice president and president of the Student Chapter of the Council for Exceptional Children, he received the 2017 Honorary Service Leader Award from UNCP's office of Community and Civic Engagement, and is a member of the Honors College. We are very pleased to award this year’s Outstanding Undergraduate Scholarship to Mr. Ian Fennel.

At this year’s conference, we had nine student volunteers representing the following universities: Appalachian State University, University of North Carolina at Pembroke, and Western Carolina University. They did an awesome job! Students were coordinated by Dr. Gretchen Robinson, NC CEC Student Coordinator.

Pictured: Student Volunteers and the Student Coordinator at the 2018 NC CEC Conference.
### CASE Hybrid Conference, 2018

**Dr. Julie I. Bost, NC-CEC Regional Representative**

Over sixty people, including Special Education Teachers, General Education Teachers, Principals, Assistant Principals, Program Specialists, Special Education Administrators, School Psychologists, School Social Workers, School Counselors, and Professors participated in the 2018 CASE Winter Hybrid Conference Virtual Site in the Piedmont Region. Eleven LEAs were represented from across the state, along with Outside Agency Personnel, Institutions of Higher Education, and the North Carolina State Department of Public Instruction.

CASE (Council for Administrators of Special Education) is an international professional educational organization affiliated with the Council for Exceptional Children whose mission is to provide leadership and support to members by shaping policies and practices which impact the quality of education for all students.

This year's conference theme was **DATA DRIVEN ACCOUNTABILITY**: Actualizing the Promise through Practice. Day 1 (March 8) was entitled "**What LEA Representatives Need to Know about Developing and Implementing IEPs: All Things Legal**." Day 2 (March 9) was entitled **MTSS for Behavior: Creating a Full Continuum of Prevention and Positive Intervention**.

A big THANKS to Dr. Davis, EC Director, and Dr. Harrison, Superintendent, for providing meaningful and thought provoking opening remarks each day!

This Conference took place in Hilton Head, South Carolina but the information was shared across the country with 29 states participating virtually. We are very proud that the Piedmont Region was one of 73 virtual sites! A BIG THANKS to NC-CEC and NC-CASE for sponsoring this event.
Want more information about CASE or CEC? Visit their websites: http://www.casecec.org/ and https://cec.sped.org/ Or contact julie_bost@abss.k12.nc.us

NC DADD Subdivision News!

Dr. Kristi Morin, NC DADD Co-President

NC DADD is currently seeking members to work collaboratively with us to support educators and improve the educational experiences of individuals with autism and developmental disabilities in our state by serving on the board as a Regional Representative. Regional Representatives are integral to the mission and success of the organization and have the following important responsibilities:

- Recruit people from your region to attend NC DADD events and join the organization
- Disseminate information about NC DADD events or resources to members and other stakeholders in special education within your region
- Work with other regional representatives to identify and address the needs of NC DADD members in the region or state

Service as a Regional Representative requires current CEC DADD membership and active participation in at least two board meetings per year. Benefits to members who serve as a Regional Representative include the chance to grow personally and professionally, develop skills, gain unique experience, and make a lasting connection with other passionate and motivated professionals.

To apply, please click on the LINK to the 2018 Board Member Application FORM.

Thank you for considering joining us! Your efforts help support your fellow educators and advance the field for students with autism and developmental disabilities. For questions and more information about the details of these positions, please contact:

Drs. Kristi Morin & Melissa Savage
NC DADD Co-Presidents
nc.dadd.president@gmail.com

NC CEC 2019 Conference Information
January 23-25, 2019
32nd Annual Conference
Wilmington, NC